

2.5 Regression Lines (Part 2): Interpreting a Regression Line

$$* y = mx + b *$$

In the regression line $\hat{y} = a + bx$, a is the **y-intercept** and b is the **slope**. The **y-intercept** a is the predicted value of y when $x = 0$. The **slope** b of a regression line describes the predicted change in the y variable for each 1-unit increase in the x variable.

In the Ford F-150 example, the equation of the regression line is

$$\hat{y} = 38,257 - 0.1629x.$$

The slope is the coefficient of x , $b = -0.1629$. This means that the predicted price of a Ford F-150 goes down by 0.1629 dollars for each additional mile that the truck is driven.

The y-intercept is $a = 38,257$. This means that the predicted price of a truck that has been driven 0 miles is \$38,257.

It is very important to include the word "predicted" (or its equivalent) in the interpretation of the slope and y-intercept. Otherwise, it may seem that our predictions will be exactly correct.

Example: In the example yesterday about tapping on cans, the equation of the regression line is $\hat{y} = 248.6 + 2.63x$, where x is the tapping time (in seconds) and y is the amount of soda remaining (in milliliters).

$$\hat{y} = a + bx$$

a.) Interpret the **slope** of the regression line.

$b = 2.63$ The predicted amount of soda remaining in the can goes up by 2.63 mL for every second tapped.

b.) Does the value of the **y-intercept** have meaning in this context? If so, interpret the y-intercept. If not, explain why.

$a = 248.6$ When the tapping time is 0 seconds ($x = 0$), the amount of soda remaining is 248.6 mL.

In some contexts, the y-intercept doesn't have meaning because a value of $x = 0$ doesn't make sense. For example, in a scatterplot relating x as height and y as weight for a sample of students, it wouldn't make sense to predict the weight for a student with a height of 0.